## LAU Yi Meng

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### **Education**

Master of Information Technology, Singapore Management University, Singapore, 2012 Master of Computing, National University of Singapore, Singapore, 2004 Bachelor of Science, National University of Singapore, Singapore, 1997

### **Academic Appointments**

Lecturer of Information Systems, School of Computing and Information Systems, SMU, Jul 2022 - Present Senior Instructor, SCIS, Singapore Management University, Singapore, Feb 2019 - Jun 2022 Senior Lecturer, School of InfoComm Technology, Ngee Ann Polytechnic, Singapore, May 2004 - Feb 2019

# **Academic Administrative Positions**

Course Chair, School of InfoComm Technology, Ngee Ann Polytechnic, Singapore, Apr 2014 - Apr 2018 Assistant Director, School of InfoComm Technology, Ngee Ann Polytechnic, Singapore, Apr 2014 - Apr 2016

#### Other Positions and Affiliations

Business Systems Analyst, Hewlett Packard Singapore, Singapore, Jul 1997 - Apr 2004

#### **Professional Certifications**

Certified Scrum Product Owner, Scrum Alliance, 2023 - 2025 Certified ScrumMaster, Scrum Alliance, 2023 - 2025

### **Awards and Honors**

Academic Award (Development), Ngee Ann Polytechnic, 2015, 2008

Master of IT in Business (Financial Services) Outstanding Student Award, Singapore Management University, 2012

School Teaching Award, Ngee Ann Polytechnic, 2009, 2006

#### RESEARCH

#### **Publications**

## Journal Articles [Refereed]

E-government implementation: A macro analysis of Singapore's e-government initiatives, by CHAN, Calvin M.L.; LAU, Yi Meng; PAN, Shan L.. (2008). *Government Information Quarterly, 25* (2), 239-255. https://doi.org/10.1016/j.giq.2006.04.011 (Published)

### **Conference Proceedings**

Is Web3 better than Web2 for investors? Evidence from domain name auctions, by KE, Ping Fan; LAU, Yi Meng; HANLEY, Daniel Varghese. (2023.0). *Pacific Asia Conference on Information Systems 2023,* Nanchang, China: AIS. (Published)

Gamified online industry learning platform for teaching of foundational computing skills, by LAU, Yi Meng; BARROS, Rafael J.; GOTTIPATI, Swapna; SHIM, Kyong Jin. (2022.0). 2022 IEEE International Conference on Teaching, Assessment, and Learning for Engineering (TALE): Hong Kong, China, December 4-7: Proceedings, (pp. 112-119) Piscataway, NJ: IEEE. https://doi.org/10.1109/TALE54877.2022.00026 (Published)

VR Computing Lab: An immersive classroom for computing learning, by PANG, Shawn; SHIM, Kyong Jin; LAU, Yi Meng; GOTTIPATI, Swapna. (2022.0). 2022 IEEE International Conference on Teaching, Assessment, and Learning for Engineering: Hong Kong, December 4-7: Proceedings, (pp. 1-8) Piscataway, NJ: IEEE. (Published)

Mind the gap: Reimagining an interactive programming course for the synchronous hybrid classroom, by POSKITT, Christopher. M.; SHIM, Kyong Jin; LAU, Yi Meng; ONG, Hong Seng. (2022.0). *Proceedings of the 55th Hawaii International Conference on System Sciences (HICSS-55), Virtual Conference, 2022 January 4-7,* (pp. 931-940) Virtual Conference: http://doi.org/10.24251/HICSS.2022.115 (Published)

Flip & slack – Active flipped classroom learning with collaborative slack interactions, by SHIM, Kyong Jin; GOTTIPATI, Swapna; LAU, Yi Meng. (2021.0). *Proceedings of the 29th International Conference on Computers in Education (ICCE 2021), Virtual Conference, November 22-26,* (pp. 121-131) Virtual Conference: Asia-Pacific Society for Computers in Education. (Published)

Design and supervision model of group projects for active learning, by LAU, Yi Meng; SHIM, Kyong Jin; GOTTIPATI, Swapna. (2021.0). *2021 IEEE Frontiers in Education Conference (FIE): Lincoln, NE, October 13-16: Proceedings,* (pp. 1-9) Piscataway, NJ: IEEE. https://doi.org/10.1109/FIE49875.2021.9637162 (Published)

Integrated framework for developing instructional videos for foundational computing courses, by SHIM, Kyong Jin; GOTTIPATI, Swapna; LAU, Yi Meng. (2021.0). *Proceedings of the 25th Pacific Asia Conference on Information Systems (PACIS), Dubai, 2021 July 12-14,* (pp. 1-14) Dubai, UAE: AIS. (Published)

Integration of professional certifications with information systems business analytics track curriculum, by SHIM, Kyong Jin; GOTTIPATI, Swapna; LAU, Yi Meng. (2021.0). *Proceedings of the 2021 IEEE Global Engineering Education Conference (EDUCON), Vienna, Austria, April 21-23,* Vienna, Austria: IEEE. (Published)

An informatization of society approach to e-government: Analyzing Singapore's e-government efforts, by CHAN, Calvin M. L.; LAU, Yi Meng. (2005.0). *Proceedings of the 9th Pacific Asia Conference on Information Systems (PACIS), Bangkok, Thailand, 2005 July 7-10.,* (pp. 1667-1673) Thailand: https://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.525.9137&rep=rep1&type=pdf (Published)

### **Conference Papers**

Learning of business processes & application: An industry-ready approach, by LAU, Yi Meng; POON, Yu

Yee; WEE, Mike. (2015.0). The 9th International Symposium on Advances in Technology Education, Nagaoka, Japan, 2005 September 16-18, Japan. (Published)

# **Other Outputs and Contributions**

## Reports

Cross-border interbank payments and settlements: Emerging opportunities for digital transformation by LAU, Yi Meng; et al. (2018). (Published)

#### **Research Grants**

# **Singapore Management University**

Digital Assets in Web3 as Digital Identity, SMU Internal Grant, Ministry of Education (MOE) Tier 1, PI (Project Level): KE Ping Fan, Co-PI (Project Level): LAU Yi Meng, 2023, S\$30,000

#### **TEACHING**

# **Courses Taught**

# **Singapore Management University**

**Undergraduate Programmes:** 

**Digital Business - Technologies and Transformation** 

Digital Payments and Innovation

IS Project Experience (Applications)

IS Project Experience [FinTech]

Software Project Management

Web Application Development I

### **Teaching Publications**

# Cases

Riding on the cryptocurrency and NFT wave: Twitter needs to "Show Me the Money", by LAU, Yi Meng; KE, Ping Fan; LIM, Thomas. (2023). SMU-23-0001. https://cmp.smu.edu.sg/case/5726 (Published)

Going digital? Mission possible: Hawkers United – Dabao 2020's takeaway from the pandemic fallout, by LAU, Yi Meng; LO, Siaw Ling; LIM, Thomas. (2020). SMU-20-0034. https://cmp.smu.edu.sg/case/4636 (Published)

When the customer Is not queen: The cautionary tale of Sasa Singapore, by LO, Siaw Ling; LAU, Yi Meng; LIM, Thomas. (2020). SMU-20-0013. https://cmp.smu.edu.sg/case/4396 (Published)

## Teaching Notes

Riding on the cryptocurrency and NFT wave: Twitter needs to "Show Me the Money", by LAU, Yi Meng; KE, Ping Fan; LIM, Thomas. (2023). SMU-23-0001. https://cmp.smu.edu.sg/case/5726 (Published)

Going digital? Mission possible: Hawkers United – Dabao 2020's takeaway from the pandemic fallout, by LAU, Yi Meng; LO, Siaw Ling. (2020). SMU-20-0034. https://cmp.smu.edu.sg/case/4636 (Published)

When the customer Is not queen: The cautionary tale of Sasa Singapore, by LO, Siaw Ling; LAU, Yi Meng. (2020). SMU-20-0013. https://cmp.smu.edu.sg/case/4396 (Published)

#### **UNIVERSITY SERVICE**

# **Singapore Management University**

Judge, Ellipsis Tech Series Hackathon, Aug 2022 Panelist, Women in Tech, Feb 2022

### **EXTERNAL SERVICE - PROFESSIONAL**

Judge, Google Ignite, 2022

## **EXTERNAL SERVICE - PUBLIC SECTOR AND COMMUNITY SERVICE**

Judge, HeartCode, 2022

Judge, HeartCode, 2021